



SAINT LOUIS SCHOOL

PRINCIPAL/COUNSELOR RECOMMENDATION

Name of Applicant: _____ Applicant for Grade: _____

School: _____ City: _____

This report will be held in strict confidence. We request that it be completed by the principal or counselor who knows the student well. The backside of this form should be completed by the principal or counselor providing he/she has enough information to adequately evaluate the applicant. Upon completion, please mail this form as soon as possible to:

OFFICE OF ADMISSIONS
SAINT LOUIS SCHOOL
3142 Waiālae Avenue
Honolulu HI 96816-1579

TELEPHONE: (808) 739-4832
FAX: (808) 739-4711

I hereby give my permission to release the information indicated on the PRINCIPAL/COUNSELOR RECOMMENDATION regarding my child, _____ for the purpose of admission to Saint Louis School.
Parent/Guardian Signature _____ Date _____

Recommendation Guidelines:

A simple check mark is sufficient for the student who clearly qualifies or does not qualify for Saint Louis School. Please give background sketches in doubtful cases where you wish to recommend a student either positively or negatively. Please encourage any teacher or counselor who has a special interest in the applicant to send additional information.

I. A) Recommended Strongly: Academically _____ As a Person _____

B) Recommended: Academically _____ As a Person _____

C) Recommended with Reservations: (please elaborate)

D) NOT Recommended: (please elaborate)

II. Parental Interest and Cooperation:

Excellent _____ Good _____ Fair _____ Poor _____ Unknown _____

Evaluator's Signature _____ Print Name _____

Position: _____ Date of Evaluation: _____

**HAWAII ASSOCIATION OF INDEPENDENT SCHOOLS
PRINCIPAL/COUNSELOR RECOMMENDATIONS**

NAME _____ Applicant for Grade _____
Last First Middle

Class Level: Accelerated _____ High _____ Average _____ Low _____ Heterogeneous _____

Subject and/or Grade _____

Please check (✓) appropriate ratings. N/A (not applicable) may be used in areas where there is insufficient data.

ACADEMIC QUALITIES

Motivation (effort; drive)	•	•	
	occasional	moderate	maximum
Ability to work alone	•	•	
	needs help frequently	needs help occasionally	frequently works well
Homestudy habits	•	•	
	never completes assignments	completes assignments	does more than expected
Participation in discussion	•	•	
	contributes when called on	volunteers occasionally	joins in readily
Ability to express ideas orally	•	•	
	has some difficulty	good	exceptionally good
Use of time	•	•	
	occasionally well	usually well	often effectively
Organization of work	•	•	
	fair	average	excellent
Follows directions	•	•	
	needs much explanations	needs occasional help	responds quickly

PERSONAL QUALITIES

Leadership potential	•	•	
	a follower	occasionally seeks opportunities	natural leader
Classroom conduct	•	•	
	occasional misconduct	usually good behavior	good conduct
Cooperates with adults	•	•	
	sometimes	usually	nearly always
Personal/social adjustment	•	•	
	relates poorly with others	fluctuating relationships with peers; generally happy person	healthy self-image healthy peer relationship
Ability to work in a group	•	•	
	sometimes able to cope	usually effective	frequently works well
Consideration of others	•	•	
	occasionally considerate	usually	very thoughtful
Takes initiative	•	•	
	sometimes	occasionally	frequently
Fulfills responsibilities	•	•	
	sometimes	usually	nearly always
Uses suggestions or corrections	•	•	
	sometimes	usually	frequently

Observations which may help us to know this youngster are especially appreciated.

Evaluator's Signature _____ Print or Type Name _____

School _____ Date _____